Undergraduate Education at Rutgers–New Brunswick: 
A Closer Look 

April 19, 2018 | 4:30 p.m. to 6:00 p.m. 

Rutgers Academic Building, Lecture Hall 4225 | 15 Seminary Place, New Brunswick 

As a public research institution, Rutgers–New Brunswick provides unique curricular and co-curricular opportunities to undergraduates. You are invited to participate in a Campus Conversation led by Chancellor Dutta to explore the current condition of undergraduate education at Rutgers. Immediately following the event, all are invited to attend a reception with presenters and colleagues.

*Campus Conversations* is an interactive series where discussion and data come together to shed light on areas of strength, challenges, and opportunities for growth at Rutgers University–New Brunswick.
Agenda

• Overview of Undergraduate Education at Rutgers–New Brunswick
• Admissions, Affordability, and Academic Success
• Undergraduate Academic Offerings Beyond the Classroom
• Discussion
Overview of Undergraduate Education at Rutgers–New Brunswick
A Brief History of Rutgers–New Brunswick, from 1766 to…
Today

• Rutgers–New Brunswick is a leading research institution – one of only two New Jersey universities to earn membership in the AAU – with comprehensive undergraduate and graduate educational offerings.

• As one of the larger universities in the Big Ten, Rutgers–New Brunswick enrolls students from throughout the state and country, along with a significant international population.

• Membership in the Big Ten opens up new collaborative opportunities in education and research, as well as provides an excellent peer group of AAU members to benchmark against.
## Schools, Enrollment, and Degrees Conferred
### Rutgers–New Brunswick
#### 2017

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Arts and Sciences</td>
<td>20,472</td>
<td>4,995</td>
<td>B.A., B.S.</td>
</tr>
<tr>
<td>Rutgers Business School - New Brunswick</td>
<td>4,045</td>
<td>819</td>
<td>B.S.</td>
</tr>
<tr>
<td>School of Engineering</td>
<td>3,890</td>
<td>896</td>
<td>B.S.</td>
</tr>
<tr>
<td>School of Environmental and Biological Sciences</td>
<td>3,111</td>
<td>745</td>
<td>B.A., B.S.</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>945</td>
<td>383</td>
<td>B.S., B.S.N.</td>
</tr>
<tr>
<td>Ernest Mario School of Pharmacy</td>
<td>868</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Mason Gross School of the Arts</td>
<td>840</td>
<td>143</td>
<td>B.F.A., B.Mus.</td>
</tr>
<tr>
<td>School of Management and Labor Relations</td>
<td>353</td>
<td>157</td>
<td>B.A., B.S.</td>
</tr>
<tr>
<td>Edward J. Bloustein School of Planning and Public Policy</td>
<td>278</td>
<td>80</td>
<td>B.A., B.S.</td>
</tr>
</tbody>
</table>

Note – Legacy Rutgers Academic Units (School of Nursing also includes legacy UMD Nursing unit). Enrollment reflects degree-seeking undergraduates. B.A. degrees offered by School of Management and Labor Relations, Edward J. Bloustein School of Planning and Public Policy, and School of Communication and Information are jointly awarded by School of Arts and Sciences.
Undergraduate Enrollment by School
Rutgers–New Brunswick
2013 & 2017

<table>
<thead>
<tr>
<th>School</th>
<th>2013</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>EJB</td>
<td>80</td>
<td>278</td>
</tr>
<tr>
<td>RBS-NB</td>
<td>2,624</td>
<td>4,045</td>
</tr>
<tr>
<td>MGSA</td>
<td>722</td>
<td>840</td>
</tr>
<tr>
<td>SMLR</td>
<td>307</td>
<td>353</td>
</tr>
<tr>
<td>SOE</td>
<td>3,432</td>
<td>3,890</td>
</tr>
<tr>
<td>SON</td>
<td>918</td>
<td>945</td>
</tr>
<tr>
<td>SAS</td>
<td>20,109</td>
<td>20,472</td>
</tr>
<tr>
<td>PHARM</td>
<td>880</td>
<td>868</td>
</tr>
<tr>
<td>SEBS</td>
<td>3,708</td>
<td>3,111</td>
</tr>
</tbody>
</table>

% Change

- Bloustein School of Planning and Public Policy: 248%
- School of Management and Labor Relations: 16%
- School of Arts: 15%
- School of Engineering: 13%
- School of Nursing: 3%
- School of Arts and Sciences: 2%
- School of Environmental and Biological Sciences: -16%
- School of Nursing: -50%
- Rutgers Business School - NB: 54%

Note – Legacy Rutgers Academic Units (School of Nursing also includes legacy UMD Nursing unit). Reflects degree-seeking students.
Bachelor’s Degrees Conferred by School
Rutgers–New Brunswick
2013-2014 & 2016-2017

<table>
<thead>
<tr>
<th>% Change</th>
<th>Headcount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bloustein School of Planning and Public Policy</td>
<td>111%</td>
</tr>
<tr>
<td>School of Management and Labor Relations</td>
<td>54%</td>
</tr>
<tr>
<td>Rutgers Business School - NB</td>
<td>42%</td>
</tr>
<tr>
<td>School of Engineering</td>
<td>19%</td>
</tr>
<tr>
<td>School of Environmental and Biological Sciences</td>
<td>5%</td>
</tr>
<tr>
<td>School of Arts and Sciences</td>
<td>5%</td>
</tr>
<tr>
<td>Mason Gross School of the Arts</td>
<td>-3%</td>
</tr>
<tr>
<td>School of Nursing</td>
<td>-4%</td>
</tr>
</tbody>
</table>

Note – Legacy Rutgers Academic Units (School of Nursing also includes Legacy UMD Nursing unit). Reflects degree-seeking students.
Undergraduate Enrollment
Rutgers–New Brunswick
Original New Jersey County Residency – Fall 2017

Note – Includes Pharmacy and Nursing students. Reflects degree-seeking students. Source: Office of Institutional Research and Academic Planning

NJ Residents
29,732 (85.4%)
Undergraduate Enrollment
Rutgers–New Brunswick
Original State Residency - Fall 2017

Out-of-State: 1,832 (5.3%)
International: 3,170 (9.1%)

Note: Includes Pharmacy and Nursing students. Reflects degree-seeking students.
Source: Office of Institutional Research and Academic Planning
Undergraduate Enrollment
Big Ten Universities
Fall 2016

Note – Includes Rutgers Biomedical and Health Sciences. Reflects all enrolled students.
Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
### Bachelor’s Degrees Awarded
### Big Ten Universities
#### 2015-16

<table>
<thead>
<tr>
<th>University</th>
<th>Degrees Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Penn State</td>
<td>10,984</td>
</tr>
<tr>
<td>Ohio State</td>
<td>10,478</td>
</tr>
<tr>
<td>Michigan State</td>
<td>8,924</td>
</tr>
<tr>
<td>Illinois</td>
<td>7,953</td>
</tr>
<tr>
<td>Rutgers–NB</td>
<td>7,838</td>
</tr>
<tr>
<td>Minnesota</td>
<td>7,687</td>
</tr>
<tr>
<td>Indiana</td>
<td>7,316</td>
</tr>
<tr>
<td>Maryland</td>
<td>7,253</td>
</tr>
<tr>
<td>Michigan</td>
<td>7,074</td>
</tr>
<tr>
<td>Purdue</td>
<td>7,072</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>6,919</td>
</tr>
<tr>
<td>Iowa</td>
<td>4,796</td>
</tr>
<tr>
<td>Nebraska</td>
<td>3,657</td>
</tr>
</tbody>
</table>

Note – Includes Rutgers Biomedical and Health Sciences.
Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
## National Rankings

### Rutgers vs Big Ten Peers

<table>
<thead>
<tr>
<th>School</th>
<th>Median Ranking</th>
<th>US News</th>
<th>WSJ/THE</th>
<th>Forbes</th>
<th>Kiplinger</th>
<th>Washington Monthly</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Michigan-Ann Arbor</td>
<td>37</td>
<td>28</td>
<td>27</td>
<td>38</td>
<td>89</td>
<td>37</td>
</tr>
<tr>
<td>Purdue University-Main Campus</td>
<td>56</td>
<td>56</td>
<td>43</td>
<td>143</td>
<td>117</td>
<td>25</td>
</tr>
<tr>
<td>University of Illinois at Urbana-Champaign</td>
<td>61</td>
<td>52</td>
<td>48</td>
<td>69</td>
<td>98</td>
<td>-</td>
</tr>
<tr>
<td>University of Wisconsin-Madison</td>
<td>71</td>
<td>46</td>
<td>71</td>
<td>87</td>
<td>106</td>
<td>26</td>
</tr>
<tr>
<td>University of Maryland-College Park</td>
<td>72</td>
<td>61</td>
<td>82</td>
<td>72</td>
<td>91</td>
<td>70</td>
</tr>
<tr>
<td>University of Minnesota-Twin Cities</td>
<td>74</td>
<td>69</td>
<td>122</td>
<td>139</td>
<td>74</td>
<td>54</td>
</tr>
<tr>
<td>Michigan State University</td>
<td>81</td>
<td>81</td>
<td>80</td>
<td>178</td>
<td>252</td>
<td>38</td>
</tr>
<tr>
<td>Ohio State University-Main Campus</td>
<td>116</td>
<td>54</td>
<td>69</td>
<td>131</td>
<td>116</td>
<td>119</td>
</tr>
<tr>
<td>Indiana University-Bloomington</td>
<td>138</td>
<td>90</td>
<td>138</td>
<td>147</td>
<td>263</td>
<td>80</td>
</tr>
<tr>
<td><strong>Rutgers University</strong></td>
<td><strong>142</strong></td>
<td><strong>69</strong></td>
<td><strong>147</strong></td>
<td><strong>158</strong></td>
<td><strong>142</strong></td>
<td><strong>68</strong></td>
</tr>
<tr>
<td>Pennsylvania State University-Main Campus</td>
<td>142</td>
<td>52</td>
<td>125</td>
<td>142</td>
<td>206</td>
<td>145</td>
</tr>
<tr>
<td>University of Iowa</td>
<td>145</td>
<td>78</td>
<td>145</td>
<td>176</td>
<td>280</td>
<td>96</td>
</tr>
<tr>
<td>University of Nebraska-Lincoln</td>
<td>251</td>
<td>124</td>
<td>467</td>
<td>253</td>
<td>251</td>
<td>174</td>
</tr>
</tbody>
</table>

Note – If a range is given, lower number in range is listed. If more than one Rutgers campus is ranked, New Brunswick is referenced. Rankings reflect undergraduate programs.

Trends in US News National Rankings
Rutgers Compared To Select Higher-Ranked Peers

- Rutgers - NB
- Ohio State
- Penn State
- Michigan

<table>
<thead>
<tr>
<th>Year</th>
<th>Rutgers - NB</th>
<th>Ohio State</th>
<th>Penn State</th>
<th>Michigan</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>69</td>
<td>52</td>
<td>37</td>
<td>28</td>
</tr>
<tr>
<td>2015</td>
<td>69</td>
<td>52</td>
<td>37</td>
<td>28</td>
</tr>
<tr>
<td>2016</td>
<td>69</td>
<td>52</td>
<td>37</td>
<td>28</td>
</tr>
<tr>
<td>2017</td>
<td>69</td>
<td>52</td>
<td>37</td>
<td>28</td>
</tr>
<tr>
<td>2018</td>
<td>69</td>
<td>52</td>
<td>37</td>
<td>28</td>
</tr>
</tbody>
</table>
Discussion
Admissions, Affordability, and Academic Success
First-Time Degree-Seeking Undergraduate
Applications, Admissions, and Enrollment
Rutgers–New Brunswick

<table>
<thead>
<tr>
<th>Year</th>
<th>Applications</th>
<th>ADMITS</th>
<th>ENROLLED</th>
<th>ADMIT %</th>
<th>YIELD %</th>
</tr>
</thead>
<tbody>
<tr>
<td>2000</td>
<td>27,265</td>
<td>15,895</td>
<td>5,321</td>
<td>58%</td>
<td>33%</td>
</tr>
<tr>
<td>2005</td>
<td>25,462</td>
<td>15,437</td>
<td>5,245</td>
<td>61%</td>
<td>34%</td>
</tr>
<tr>
<td>2007</td>
<td>28,208</td>
<td>15,877</td>
<td>5,519</td>
<td>56%</td>
<td>35%</td>
</tr>
<tr>
<td>2010</td>
<td>29,532</td>
<td>17,448</td>
<td>6,033</td>
<td>59%</td>
<td>35%</td>
</tr>
<tr>
<td>2011</td>
<td>28,602</td>
<td>17,487</td>
<td>6,075</td>
<td>61%</td>
<td>35%</td>
</tr>
<tr>
<td>2012</td>
<td>28,637</td>
<td>17,440</td>
<td>6,170</td>
<td>61%</td>
<td>35%</td>
</tr>
<tr>
<td>2013</td>
<td>31,347</td>
<td>18,318</td>
<td>6,402</td>
<td>58%</td>
<td>33%</td>
</tr>
<tr>
<td>2014</td>
<td>31,941</td>
<td>19,324</td>
<td>6,412</td>
<td>60%</td>
<td>32%</td>
</tr>
<tr>
<td>2015</td>
<td>35,340</td>
<td>20,657</td>
<td>6,607</td>
<td>58%</td>
<td>31%</td>
</tr>
<tr>
<td>2016</td>
<td>36,677</td>
<td>20,884</td>
<td>6,465</td>
<td>57%</td>
<td>28%</td>
</tr>
<tr>
<td>2017</td>
<td>38,384</td>
<td>22,186</td>
<td>6,268</td>
<td>58%</td>
<td></td>
</tr>
</tbody>
</table>

Integration

Note – Legacy Rutgers Academic Units.
Source: NJAS Admissions Database
New First-Year Students SATs
Rutgers–New Brunswick

Note – Legacy Rutgers Academic Units.
Source: NJAS Admissions Database
First-Time Undergraduate Percent Admit and Percent Yield
Big Ten Universities
Fall 2016

Note – Includes Rutgers Biomedical and Health Sciences.
Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
Size of Incoming First-Year Class & Percent of Degree-Seeking Undergraduate Students
Rutgers–New Brunswick

Integration

First-Time, First-Year ▲% of Degree-Seeking Undergraduates

Note – Legacy Rutgers Academic Units (School of Nursing also includes legacy UMD Nursing unit). School of Nursing not included in years prior to 2013. Reflects degree-seeking students.
As defined under the Higher Education Act of 1965, the term “first generation college student” means:
(A) an individual both of whose parents did not complete a baccalaureate degree; or
(B) in the case of any individual who regularly resided with and received support from only one parent, an individual whose only such parent did not complete a baccalaureate degree.”

Note – Reflects degree-seeking students. Reflects Legacy Rutgers Academic Units.
Family Adjusted Gross Income (AGI) for First-Time Undergraduates
Rutgers–New Brunswick
Fall 2016

- Not Reported: 29%
- $150,000+: 16%
- $120,000-150,000: 7%
- $90,000-120,000: 8%
- $60,000-90,000: 9%
- $30,000-60,000: 13%
- < $30,000: 18%

Note – Legacy Rutgers Academic Units. Reflects first-time, first-year degree-seeking students. Reflects FAFSA calculated AGI.
Source: Internal financial aid data
Percent of First-Time Full-Time Undergraduates Awarded Pell Grants
Big Ten Universities
Fall 2016

- Rutgers–NB: 28%
- Nebraska: 25%
- Iowa: 23%
- Michigan State: 23%
- Illinois: 22%
- Indiana: 19%
- Minnesota: 19%
- Ohio State: 17%
- Purdue: 17%
- Michigan: 15%
- Maryland: 14%
- Penn State: 12%
- Wisconsin: 12%

Note – Includes Rutgers Biomedical and Health Sciences.
Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
First-Time Undergraduate Enrollment by Residency
Big Ten Universities
Fall 2016

Note – Includes Rutgers Biomedical and Health Sciences.
Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
First-Time Full-Time Undergraduate Enrollment By Race/Ethnicity/International
Big Ten Universities
Fall 2016

Rutgers–New Brunswick

- White: 36%
- Asian: 31%
- Latino: 12%
- Black: 6%
- International: 10%
- Other: 5%

Big Ten

- White: 65%
- Asian: 9%
- Latino: 7%
- Black: 5%
- International: 9%
- Other: 5%

Note – Includes Rutgers Biomedical and Health Sciences.
Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
Percent of Transfer Students in the Incoming Class
Rutgers–New Brunswick

Note – Legacy Rutgers Academic Units.
Source: NJAS Admissions Database
Undergraduate Degree-Seeking Transfer Students
Rutgers–New Brunswick

Note – Legacy Rutgers Academic Units.
Source: NJAS Admissions Database
Incoming Transfer Students, Average College GPA
Rutgers–New Brunswick

Note – Legacy Rutgers Academic Units. Reflects degree-seeking students.
Source: NJAS Admissions Database
Incoming Transfer Students by Class Level
Rutgers–New Brunswick

Note – Legacy Rutgers Academic Units. Reflects degree-seeking students.
Source: NJAS Admissions Database
Incoming Transfer Students by Type of Sending Institution
Rutgers–New Brunswick

2007
- NJ CC: 54%
- 2 Yr Public: 4%
- 4 Yr Public: 19%
- 4 Yr Private: 0.3%
- Other/Unknown: 20%

2017
- NJ CC: 61%
- 2 Yr Public: 3%
- 4 Yr Public: 18%
- 4 Yr Private: 14%
- Other/Unknown: 3%

Note – Legacy Rutgers Academic Units. Reflects degree-seeking students.
Source: NJAS Admissions Database
Incoming Transfer Students by NJ Community College
Rutgers–New Brunswick
Fall 2017

Note – Legacy Rutgers Academic Units. Reflects degree-seeking students.
Source: NJAS Admissions Database
Discussion
Annual In-State Undergraduate Tuition and Fees
Big Ten Universities
2017-18

$18,436
$15,074
$14,826
$14,638
$14,460
$14,417
$10,592
$10,533
$10,533
$10,399
$9,992
$8,978
$8,965

Penn State
Illinois
Michigan
Rutgers–NB
Michigan State
Minnesota
Ohio State
Wisconsin
Indiana
Maryland
Purdue
Nebraska
Iowa

Note – Includes Rutgers Biomedical and Health Sciences. Published tuition and required fees shown for first-time, full-time students.
Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
Percent Increase for Annual In-State Undergraduate Tuition and Fees
Big Ten Universities
AY12 - AY17

Note – Includes Rutgers Biomedical and Health Sciences. Published tuition and required fees shown for first-time, full-time students.
Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
Annual Out-of-State Undergraduate Tuition and Fees
Big Ten Universities
2017-18

Note – Includes Rutgers Biomedical and Health Sciences. Published tuition and required fees shown for first-time, full-time students.

Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
Percent Increase for Annual Out-of-State Undergraduate Tuition & Fees
Big Ten Universities
AY12 - AY17

Note – Includes Rutgers Biomedical and Health Sciences. Published tuition and required fees shown for first-time, full-time students.
Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
Net Price Paid by Students After Scholarships and Grants
By Income Levels – FY2017

<table>
<thead>
<tr>
<th>Rutgers–New Brunswick</th>
<th>FY17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Cost</td>
<td>$29,550</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Net Price by Income</td>
<td></td>
</tr>
<tr>
<td>$0–$30,000</td>
<td>$11,640</td>
</tr>
<tr>
<td>$30,001–$48,000</td>
<td>$13,839</td>
</tr>
<tr>
<td>$48,001–$75,000</td>
<td>$20,201</td>
</tr>
<tr>
<td>$75,001–$110,000</td>
<td>$26,280</td>
</tr>
<tr>
<td>$110,001 and more</td>
<td>$27,819</td>
</tr>
</tbody>
</table>

Note – Total costs include tuition, fees, room, board, and other expenses. Figures shown are impacted by commuter/resident mix at each location. Income cohorts include First-Time, Full-Time in-state undergraduates awarded any Title IV federal aid (grants, loans, work study). Net price based on grant aid awarded only (all sources).
Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
## Total Institutional Need Based Grant Aid
### Big Ten Universities

$\text{\textdollar}=\text{Millions} \quad \text{AY17}$

<table>
<thead>
<tr>
<th>University</th>
<th>Need Based Grant Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michigan</td>
<td>$175</td>
</tr>
<tr>
<td>Penn State</td>
<td>$121</td>
</tr>
<tr>
<td>Michigan State</td>
<td>$87</td>
</tr>
<tr>
<td>Illinois</td>
<td>$86</td>
</tr>
<tr>
<td>Ohio State</td>
<td>$65</td>
</tr>
<tr>
<td>Indiana</td>
<td>$49</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>$42</td>
</tr>
<tr>
<td>Purdue</td>
<td>$40</td>
</tr>
<tr>
<td>Rutgers–NB</td>
<td>$32</td>
</tr>
<tr>
<td>Nebraska</td>
<td>$31</td>
</tr>
<tr>
<td>Iowa</td>
<td>$19</td>
</tr>
<tr>
<td>Maryland</td>
<td>$17</td>
</tr>
</tbody>
</table>

Note – Self-reported March 2018; subject to change. Minnesota did not share figures.
One-Year Retention Rate
Big Ten Universities
Fall 2015 Cohort

Note – Includes Rutgers Biomedical and Health Sciences. National average reflects all 4-year + Title IV postsecondary intuitions in the United States.
Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
Four- and Six-Year Graduation Rates
Big Ten Universities
Fall 2010 Cohort

Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
Graduation Rate Gap
Big Ten Universities
Fall 2010 Cohort

Five to Six Year Gap  Four to Five Year Gap

Note – Includes Rutgers Biomedical and Health Sciences. First-Time, Full-Time degree-seeking undergraduates.
Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
Four- and Six-Year Graduation Rate by Race/Ethnicity
Rutgers–New Brunswick & Big Ten Universities
2010 Cohort


Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
Six-Year Graduation Rate Among Pell Recipients
Big Ten Universities
2010 Cohort

<table>
<thead>
<tr>
<th>University</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michigan</td>
<td>84.8%</td>
</tr>
<tr>
<td>Maryland</td>
<td>83.0%</td>
</tr>
<tr>
<td>Illinois</td>
<td>82.3%</td>
</tr>
<tr>
<td>Penn State</td>
<td>78.3%</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>77.8%</td>
</tr>
<tr>
<td>Ohio State</td>
<td>76.7%</td>
</tr>
<tr>
<td>Rutgers-NB</td>
<td>76.4%</td>
</tr>
<tr>
<td>Minnesota</td>
<td>70.1%</td>
</tr>
<tr>
<td>Purdue</td>
<td>69.1%</td>
</tr>
<tr>
<td>Michigan State</td>
<td>69.0%</td>
</tr>
<tr>
<td>Indiana</td>
<td>66.3%</td>
</tr>
<tr>
<td>Iowa</td>
<td>58.3%</td>
</tr>
<tr>
<td>Nebraska</td>
<td>56.0%</td>
</tr>
</tbody>
</table>

Note – Includes Rutgers Biomedical and Health Sciences. First-Time, Full-Time degree-seeking undergraduates.
Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
Six-Year Graduation Rate Among Transfer Students
Big Ten Universities
2008 Cohort

<table>
<thead>
<tr>
<th>University</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michigan</td>
<td>91.7%</td>
</tr>
<tr>
<td>Illinois</td>
<td>87.6%</td>
</tr>
<tr>
<td>Penn State</td>
<td>85.2%</td>
</tr>
<tr>
<td>Michigan State</td>
<td>84.4%</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>82.6%</td>
</tr>
<tr>
<td>Minnesota</td>
<td>80.3%</td>
</tr>
<tr>
<td>Rutgers-BN</td>
<td>79.4%</td>
</tr>
<tr>
<td>Maryland</td>
<td>78.1%</td>
</tr>
<tr>
<td>Ohio State</td>
<td>73.7%</td>
</tr>
<tr>
<td>Indiana</td>
<td>73.5%</td>
</tr>
<tr>
<td>Iowa</td>
<td>70.6%</td>
</tr>
<tr>
<td>Nebraska</td>
<td>68.5%</td>
</tr>
<tr>
<td>Purdue</td>
<td>61.8%</td>
</tr>
</tbody>
</table>

Note – Includes Rutgers Biomedical and Health Sciences. Full-time, non-first-time degree-seeking undergraduates.
Source: National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
## Time to Degree by Broad CIP Discipline

**Rutgers–New Brunswick**

**2016**

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Average Time to Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area, Ethnic, Cultural, Gender, and Group Studies</td>
<td>4.51</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>4.41</td>
</tr>
<tr>
<td>Philosophy and Religious Studies</td>
<td>4.32</td>
</tr>
<tr>
<td>English Language and Literature/Letters</td>
<td>4.26</td>
</tr>
<tr>
<td>Computer and Information Sciences &amp; Support Services</td>
<td>4.20</td>
</tr>
<tr>
<td>Psychology</td>
<td>4.17</td>
</tr>
<tr>
<td>Foreign Languages, Literatures, and Linguistics</td>
<td>4.15</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>4.14</td>
</tr>
<tr>
<td>Agriculture, Agriculture Operations, and Related Sciences</td>
<td>4.11</td>
</tr>
<tr>
<td>Communication, Journalism, and Related Programs</td>
<td>4.08</td>
</tr>
<tr>
<td>History</td>
<td>4.05</td>
</tr>
<tr>
<td>Engineering</td>
<td>4.04</td>
</tr>
<tr>
<td>Visual and Performing Arts</td>
<td>3.99</td>
</tr>
<tr>
<td>Business, Management, Marketing, &amp; Related Support Services</td>
<td>3.98</td>
</tr>
<tr>
<td>Biological and Biomedical Sciences</td>
<td>3.98</td>
</tr>
<tr>
<td>Mathematics and Statistics</td>
<td>3.96</td>
</tr>
</tbody>
</table>

*Note – Time to degree calculation reflects full academic year.*
Key Points

- Rutgers—New Brunswick prides itself on the academic achievements and socioeconomic diversity of its student body. However, compared to its Big Ten peers, the university enrolls a small percentage of out-of-state students.

- Transfer students have been, and will continue to be, a large and valued segment of the undergraduate population at Rutgers—New Brunswick.

- While tuition and fee rates at Rutgers—New Brunswick still fall among the top half of its Big Ten peer group, the university has been successful in keeping increases to modest levels in recent years (2.3% on average).

- Federal, state, and institutional grants and scholarships help reduce the costs of a Rutgers—New Brunswick education for many students.

- Though strong overall, there remains significant room for improvement in the graduation rates for Rutgers—New Brunswick undergraduates. In particular, increases in the four-year rates and in the rates for African-American and Hispanic students should continue to be actively pursued.
Discussion
Undergraduate Academic Offerings Beyond the Classroom
Undergraduate Academic Affairs

Edward J. Bloustein School of Planning and Public Policy
Mason Gross School of the Arts
Rutgers Business School
School of Arts and Sciences
School of Communication and Information
School of Engineering
School of Environmental and Biological Sciences
School of Management and Labor Relations
School of Social Work
Undergraduate Academic Affairs

Excellence
- Byrne Seminars
- Aresty Research Center
- Distinguished Fellowships
- Phi Beta Kappa Society

Access
- Student Access and Educational Equity
- Educational Opportunity Fund
- Student Support Services
- Ronald E. McNair
- RU-1st & Educational Outreach
- LSAMP

Support
- Rutgers Learning Centers
- University Career Services
- University College
- ROTC
- Pre-Law Advising

Policy
- Undergraduate Academic Affairs Leadership Council
- Task Force and Committee Work
- Policy Development and Oversight
- Tyler Clementi Center
Number and Percentage of First-Year Students in a Byrne Seminar

Note – Excludes Rutgers Biomedical and Health Sciences.
Source: Student Record Database (SRDB), National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
Number and Percentage of First-Year Students in a First-Year Interest Group Seminar

Note – Excludes Rutgers Biomedical and Health Sciences.
Source: Student Record Database (SRDB), National Center for Education Statistics (NCES), Integrated Postsecondary Education Data System (IPEDS) Survey
Number of Students Participating in Rutgers–NB Honors College

Note – Legacy Rutgers Academic Units.
Source: NJAS Admissions Database
Rutgers–New Brunswick Honors College

Interdisciplinary Living and Learning Community
• Students from SAS, SoE, RBS, SEBS, EMSOP, MGSA mirror RU diversity
• Onsite Maker Space, live-in faculty
• Partnerships with Byrne Seminars, Study Abroad, Aresty Research Center

Social Innovation Curriculum
• Honors College Forum: Over 3 years, 350+ global impact projects
• Innovation Lab: 11 advanced teams in start-up accelerator

Recognitions and Awards
• HULT Prize; Clinton Global Initiative University; NJ Tech Council; NJIT Innovation Competition; Global Engagements Summit; MIT Clean Energy Competition; TCU Ventures and Values
Transfer Student Report Recommendations

• Council on Transfer Students

• Transfer Website

• Transfer Center

• Consistency of nomenclature and policies across all New Brunswick schools

• Admissions and Transfer/Equivalency of Credits
Non-Traditional Students
Ideas Being Explored

• Rutgers–New Brunswick Online

• Separate Degree-Granting Unit

• Strategic Partnerships with Community Colleges
First-Generation, Low-Income & Historically Underrepresented Students
Student Access and Educational Equity Graduation Rates

Note – Excludes Rutgers Biomedical and Health Sciences.
Source: TRIO Grants Annual Reports Department of Education and the NJ EOF Annual report databases
First-Generation Students
RU-1st Initiative

• Initiatives include, but not limited to:
  • RU-1st Study Abroad Initiative
  • RU-1st Byrne Seminars
  • Paul Robeson Leadership Institute & the Paul Robeson Leadership Certificate
  • RU-1st Directory
  • Student Support Services funding expanded
Academic Engagement
Aresty Research Program
Research Assistantship Participants

Note – Legacy Rutgers Academic Units.
Source: Aresty Database
Academic Engagement
Aresty Research Program
Summer Science Research Participants

Note – Legacy Rutgers Academic Units.
Source: Aresty Database
Academic Engagement
Student-Centered Active Learning

• Active Learning Community
• Active Learning Symposium is now regional
• Active learning 101
• 3 new active learning classrooms:
  – 2 in the new Rutgers Academic Building
  – 1 in the Tillett Hall Classroom Building
• 6 active learning spaces located within the Learning Centers
• In the process of creating the first Rutgers One Button Studio in the Alexander Library
Digital Classroom Services

- General Purpose Classrooms
- Data-Display Classrooms
- Digital Classroom Systems


- 1996: 246
- 2000: 243
- 2004: 240
- 2006: 235
- 2008: 238
- 2010: 236
- 2012: 228
- 2013: 229
- 2014: 229
- 2015: 232
- 2016: 235
- 2017: 271


- 1996: 32
- 2000: 56
- 2004: 72
- 2006: 87
- 2008: 119
- 2010: 158
- 2012: 189
- 2013: 227
- 2014: 76
- 2015: 120
- 2016: 140
- 2017: 239


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- 2017: 239
Study Abroad

• $370,000 in scholarships awarded for study abroad and service-learning abroad
• 180+ study abroad programs to more than 50 countries
  - 58% Europe
  - 15% Central/South America
  - 13% Asia
  - 4% Oceania
  - 3% North America
  - 3% Sub-Saharan Africa
  - 3% North Africa and the Middle East
• Short-term (2-8 weeks), semester, or academic year programs
  - SEMESTER/ACADEMIC YEAR:
    - 60 University Exchanges Partners
    - 20 Direct Enroll Opportunities
    - 30 Provider Programs
    - 2 Rutgers In
  - SHORT-TERM:
    - 45 Faculty-led Rutgers Programs
    - 10 Direct Enroll Opportunities
    - 10 Provider Programs
    - 3 Rutgers In
• Program options: Experiential and Service-learning, Research-based Field Schools, Language Immersion, Internships, along with traditional study abroad options
Total Number of Students Participating in For-Credit Study Abroad Programs
Big Ten Universities
AY 2015-16

Source: Big Ten Academic Alliance International Mobility Benchmark-2017 Report
Study Abroad Challenges

• **Student Financial Hurdles**
  – Highest Pell-Eligible student population in Big Ten

• **High Cost of Study Abroad**
  – Operations and staffing costs borne directly by students
  – No direct allocation from Central Administration

• **Curriculum Integration**
  – Too few study abroad courses approved for major credit
  – Students risk delayed graduation

• **Culture**
  – Study Abroad has not been a strategic priority
Academic Support
Students Served by Rutgers Learning Centers

Note – Excludes Rutgers Biomedical and Health Sciences Units. Includes graduate students.
Source: Rutgers Learning Centers, Rutgers Fact book
Growth of Rutgers Learning Assistant Program
Number of Learning Assistant Courses

Note – Excludes Rutgers Biomedical and Health Sciences Units.
Source: Rutgers Learning Centers
Growth of Rutgers Learning Assistant Program
Number of Learning Assistants

Note – Excludes Rutgers Biomedical and Health Sciences Units.
Source: Rutgers Learning Centers
Excellence Beyond Graduation
Distinguished Fellowships

• 17 (and still counting) Fulbright US Students
  – Rutgers is among the Top-Producing Ph.D. universities nationally for the 10th consecutive year
  – 162 students selected for the Fulbright US Student Grant in 11 years

• 11th overall for Gates Cambridge since 2001

• 2 Goldwater Scholars
Excellence Beyond Graduation
Post-Graduation Outcomes

Note – Based on results of the Post-Graduation Survey data collected by UCS. Response Rate: 52%; 54%; 65%; 72%.
Key Undergraduate Initiatives Led by UAA

• Non-Traditional Students
• Academic Integrity Task Force
• Increasing 4-Year Graduation Rate Working Group
• Report on the Task Force on Transfer Students
• International Academic Support Working Group
• Undergraduate Academic Affairs Leadership Council
• Academic Review Committee
• Clicker Task Force
• Task Force on Technology and Recording in the Classroom
• From Demographics to Democracy
• Students with Children Working Group
• RU-1st Alliance
Discussion
Thank you for attending the Campus Conversations this year

We will restart in Fall

Please send your ideas for topics to: chancellornb@rutgers.edu