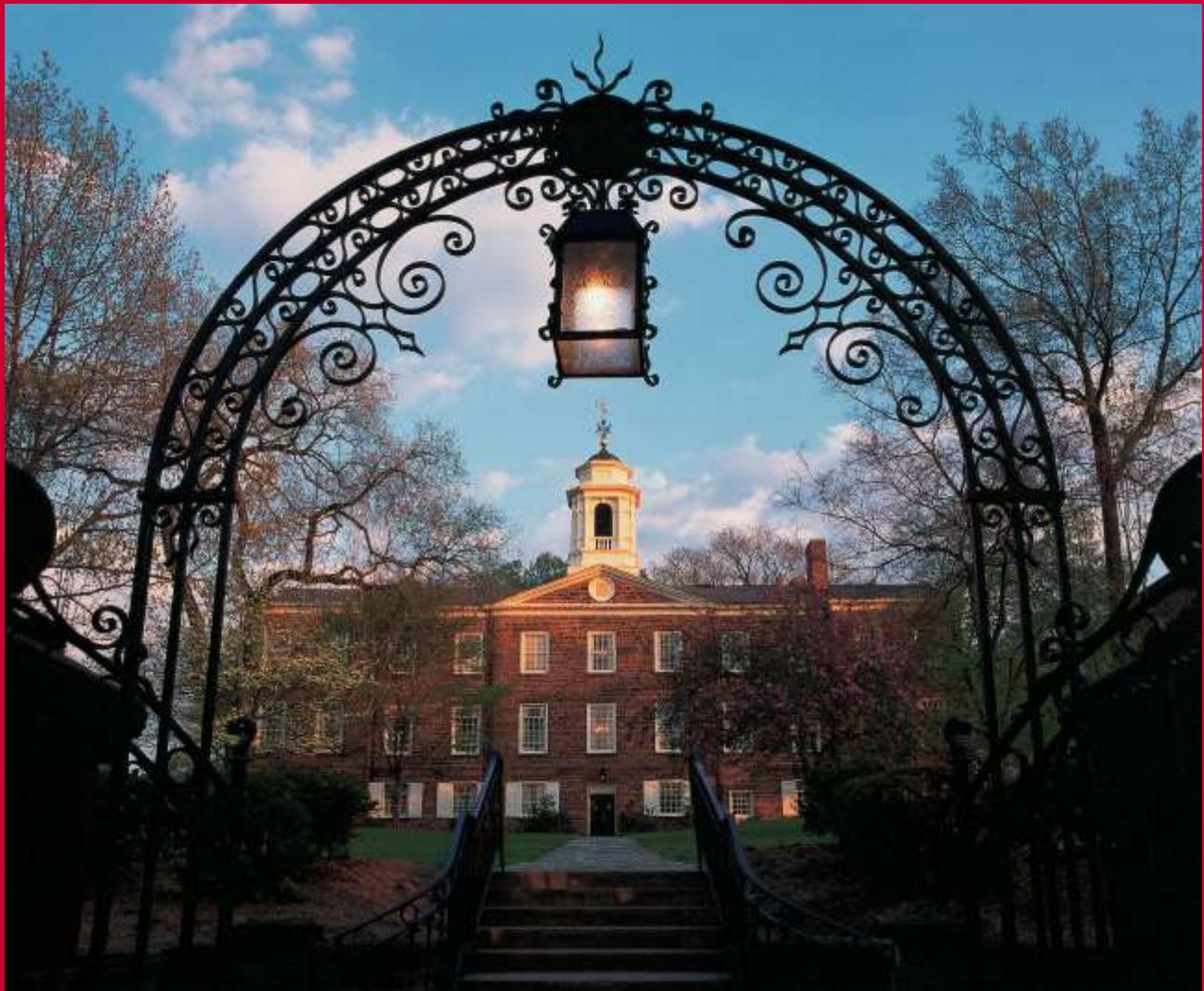




RUTGERS



Provost and Executive Vice Chancellor for Academic
Affairs, Rutgers University–New Brunswick
Leadership Statement
July 2017



About Rutgers University–New Brunswick

Rutgers University–New Brunswick took root over 250 years ago. We are the state’s most comprehensive intellectual resource—the flagship campus of Rutgers, The State University of New Jersey, as designated by the Association of American Universities, in which the University has enjoyed membership since 1989. Rutgers University–New Brunswick is also a member of the Big Ten Academic Alliance. We are the region’s most high-profile public research institution and a leading national research center with a global impact.

- Undergraduates – 32,044 full-time, and 1,609 part-time
- Graduate Students – 4,930 full-time and 3,731 part-time
- Total Students – 42,314 (Fall Semester, 2016)
- Over 2,200 full-time and 1,500 part-time faculty members, including winners of the National Medals of Science and Technology, MacArthur “Genius” Fellowships, Wolf Prize in Agriculture, Guggenheim Fellowships, and Fulbright Scholarships. Our faculty are members of the National Academy of Sciences, the National Academy of Engineering, and the Institute of Medicine, and have been elected to the American Academy of Arts and Sciences, American Academy of Arts and Letters, and the American Association for the Advancement of Science.
- More than 5,900 staff members
- 2,688 acres
- 11 schools and colleges
- Among the top 25 public universities, as ranked by *U.S. News & World Report*
- The Birthplace of College Football, Division I Athletics, Big Ten Conference
- \$628.6 million in research and sponsored programs for FY 2016
- Over 460,000 living alumni

Strategic Plan

Building on the [University Strategic Plan](#), approved by the Rutgers University Board of Governors in February 2014, a five year [Strategic Plan for Rutgers University–New Brunswick](#) was approved in January 2015 and presented to the University community and the citizens of New Jersey. The plan builds on existing strengths, encourages new synergies across disciplines, departments, and schools, and focuses on five critical priorities for Rutgers–New Brunswick: a strong academic core, faculty and staff excellence, a rewarding student experience, a vibrant and inclusive culture, and growing public prominence.



Rutgers–New Brunswick plays an essential role in the University’s ability to achieve its aspiration to be broadly recognized as among the nation’s leading public research universities—preeminent in research, excellent in teaching, and committed to community. As part of its Strategic Plan, the Rutgers–New Brunswick community seeks to provide a research-rich academic environment, and a meaningful and satisfying student experience. In addressing the academic and administrative areas of need and outlining new initiatives, Rutgers–New Brunswick is on a clear path to becoming a public institution of choice for high-achieving students from New Jersey, from across the United States, and from around the world. Rutgers’ increasing success in attracting such students belie the false dichotomy that a large public university cannot be both research-intensive and student-centered. Through the successful implementation of this strategic plan, Rutgers–New Brunswick provides robust and comprehensive services to all students alongside world-class, cutting-edge research that crosses international borders.



Five Critical Priorities

Strengthening Our Academic Core: Supporting promising projects in the sciences and humanities that underpin our academic excellence.

Building Faculty and Staff Excellence: Attracting, retaining, and supporting top faculty and staff and providing for their on-going leadership development.

Transforming the Student Experience: Heightening attention to student advising and services, both academic and non-academic, to ensure student success and enduring satisfaction.

Advancing Our Inclusive, Diverse, and Cohesive Culture: Capitalizing on our intrinsic diversity and our large international student and faculty population and providing well-coordinated services that support achievement of faculty, staff, and student diversity goals.

Enhancing Our Public Prominence: Increasing public engagement, differentiating our uniqueness, and promoting strengths that bring renown to Rutgers.

The Opportunity

Rutgers University–New Brunswick, the sole university in the United States that is a colonial college, a land-grant institution, and a public Association of American Universities (AAU) member, announces a nationwide search for a new Provost and Executive Vice Chancellor for Academic Affairs.

Founded in 1766, Rutgers University is the eighth oldest institution of higher education in the nation. As noted earlier, Rutgers University–New Brunswick is the flagship campus, enrolling nearly 42,000 students (over 33,000 undergraduates and 8,600 graduate students), employing approximately 10,000 full- and part-time faculty and staff, and operating annually at a budget of over \$1.7 billion. Rutgers–New Brunswick is a member of the Big Ten Academic Alliance for research, teaching, and library resources.

The next Provost has the opportunity to effect significant positive change. Rutgers–New Brunswick has recently implemented a RCM-based budgeting model and the Provost will be a strategic member of the team implementing this change.

Located in the heart of the Northeast, with close proximity to Princeton, New York, and Philadelphia, New Brunswick is home to a vibrant intellectual community and a lively downtown replete with trendy restaurants, historic architecture, and performing arts centers. Nestled along the southern bank of the Raritan River, Rutgers is centrally situated on the Northeast Corridor Train Lines for NJ Transit and Amtrak, with easy rail access to Boston and Washington D.C., as well as New York, Philadelphia, and Newark International Airport.



The Position

The Provost and Executive Vice Chancellor for Academic Affairs reports directly to the Chancellor of Rutgers–New Brunswick and will work closely with the academic leadership of other Rutgers campuses and academic units. As Chief Academic Officer, he or she will work closely with the deans of the various schools and with the directors of the several research centers and institutes in New Brunswick. The Provost will provide leadership for the academic enterprise; manage the academic budget and catalyze interdisciplinary collaborations across campus; review and approve recommendations for faculty promotion and tenure; and sit on the University-wide Promotion Review Committee.

The Provost will work with each of the New Brunswick Deans in developing their long-range strategic academic vision; encourage and incentivize innovative interdisciplinary and inter-school programs and partnerships; increase inter-school collaboration and cooperation and help develop appropriate budgetary models in that regard; and lead the deans in the development of a unified academic direction for Rutgers–New Brunswick. The Provost will also continue the implementation of the current New Brunswick Strategic Plan, *Revolutionary Past...Revolutionary Future, 2015-2020*, and, with the Chancellor, lead the development of the next strategic planning effort during the 2019-20 academic year. In addition, he or she will be responsible for measurably increasing the diversity of the faculty at Rutgers–New Brunswick, and for developing programs that will result in an increase in the retention of underrepresented faculty who are already here. The Provost will oversee and expand current efforts to increase the use of effective and appropriate instructional technology of all kinds, as well as the use of new modalities in student advising and other areas of student academic life.

He or she will lead the development of new Rutgers programs to increase the pipeline of underrepresented groups, including women, in the STEM disciplines, and will conceptualize new initiatives in community engagement and outreach in the Rutgers host communities.

[Eleven degree-granting schools](#), five academic research centers, three administrative units, two residential colleges, and one museum report directly to the Office of the Chancellor. **[Please note the descriptions below.]**

SCHOOLS AND COLLEGES

Our [schools and colleges](#) set academic standards, provide advising and other academic support, and serve as their students' academic "family" within the larger university community.

ADMINISTRATIVE UNITS

[OFFICE OF DIVERSITY AND INCLUSION](#) – The Office of Diversity and Inclusion advances, promotes, and advocates for inclusiveness, diversity, and equity as key elements in achieving Rutgers' strategic vision to be preeminent in research, excellent in teaching, and committed to community.

[STUDENT AFFAIRS](#) – Student Affairs plays an integral part in student life at Rutgers. It provides a wide array of programs, services, and opportunities that enhance the overall student experience by cultivating student learning and success outside the classroom.

[UNDERGRADUATE ACADEMIC AFFAIRS](#) – Undergraduate Academic Affairs (UAA) supports the academic needs of our undergraduate students through curricular programs, classroom services, and university-wide educational initiatives. The offices and units in UAA provide academic support, educational enrichment, and student development programs for the university's diverse student body, and they provide funding and staff assistance for faculty to develop co-curricular programs and activities to enhance our students' educational experience.

ART MUSEUM

[JANE VOORHEES ZIMMERLI ART MUSEUM](#) – The Zimmerli Art Museum is one of the largest and most distinguished university-based museums in the country and collects, preserves, researches, and exhibits world-class works of art to provide the university community and diverse regional, national, and international audiences with direct experience of the visual arts.

RESEARCH CENTERS AND INSTITUTES

[BRAIN HEALTH INSTITUTE](#) – Overseen jointly with the Chancellor of Rutgers Biomedical and Health Sciences, the Brain Health Institute focuses on basic, translational, and clinical research into the biological bases of human brain function and dysfunction.

[EAGLETON INSTITUTE OF POLITICS](#) – Established in 1956 with an endowment from Florence Peshine Eagleton, the Eagleton Institute of Politics focuses on state and national politics through education and public service.

[HUMAN GENETICS INSTITUTE OF NEW JERSEY](#) – The mission of the Human Genetics Institute is to operate a world-renowned institute of excellence in human and medical genetics, to collaborate with and enhance research and training programs in the life sciences of Rutgers, and to facilitate scientific relationships with the private sector.

[INSTITUTE FOR WOMEN'S LEADERSHIP](#) – A consortium of teaching, research, and public service units at Rutgers, the Institute for Women's Leadership is dedicated to examining leadership issues and advancing women's leadership in all arenas of public life— locally, nationally, and globally.

[WAKSMAN INSTITUTE OF MICROBIOLOGY](#) – The Waksman Institute of Microbiology is an interdisciplinary research institute devoted to excellence in basic research. Focus areas include developmental biology, cell biology, biochemistry, structural biology, genetics, and genomics.

Qualifications, Characteristics and Values



The University is seeking a strategic, visionary leader to be the Rutgers University–New Brunswick Provost. It is expected that the next Provost will be a distinguished scholar and accomplished administrator who will understand the role and challenges of a premier research institution in the current era. The Provost will have a passion for preparing a diverse student body for productive and fulfilling lives, and an appreciation for a world-class faculty that includes thirty-seven members of national academies. The Rutgers–New Brunswick Provost will constructively work with the Chancellor and Deans to attain the goals and achieve the mission of the University. Among the preferred qualifications, characteristics and values being sought by the University are the following:

- An earned terminal degree and academic credentials that merit tenure at the full professor level in one of the University’s academic units;
- Demonstrated academic leadership experience at the department chair or dean level...gained in a similarly large and complex environment;
- A strong scholar who is recognized in her/his discipline...is always thinking about how to best further the academic mission of the University...a persistent advocate of the academic enterprise...committed to excellence in teaching, research and service;
- Exemplary communication and interpersonal skills...approachable...is receptive to and values the ideas of others...a good listener;
- Recognizes the importance and value of interdisciplinary research and collaboration...has demonstrated an ability to work constructively with deans and scholars;
- Demonstrated financial management skills (familiarity with RCM budgeting is a plus);
- Committed to contributing to an environment that embraces diversity and inclusiveness...sensitive to the unique needs of underrepresented students and faculty;
- Passionately student-centered...dedicated to enhancing the quality of student life and learning;
- Experience in managing multiple constituencies, often with competing interests and strong views, to support student success and further institutional goals;
- Trustworthy...fair...high energy...a visible presence on campus and an active participant in the life of the University;
- A deep understanding of the environment of limited economic growth pervading public higher education and adeptness at developing and embracing innovative strategies for the acquisition and allocation of institutional resources;
- A strong love of learning and the academic enterprise, an insatiable intellectual curiosity, and a demonstrated commitment to America’s public research institutions and the life-changing opportunity they provide to a wide variety of learners.

Accreditations

Rutgers University is accredited by the Middle States Commission on Higher Education. The following associations and agencies accredit or approve Rutgers University–New Brunswick programs: AACSB International – The Association to Advance Collegiate Schools of Business; ABET (formerly Accreditation Board for Engineering and Technology); Academy of Nutrition and Dietetics, Accreditation Council for Education in Nutrition and Dietetics; American Chemical Society; American Library Association; American Psychological Association, Commission on Accreditation; American Society of Landscape Architects; Association of Nutrition and Food Professionals; Council for Accreditation of Counseling and Related Educational Programs; Council on Social Work Education; National Association of Schools of Dance, Commission on Accreditation; National Association of Schools of Music, Commission on Accreditation; Planning Accreditation Board; Teacher Education Accreditation Council, Accreditation Committee.

Application and Nomination Process

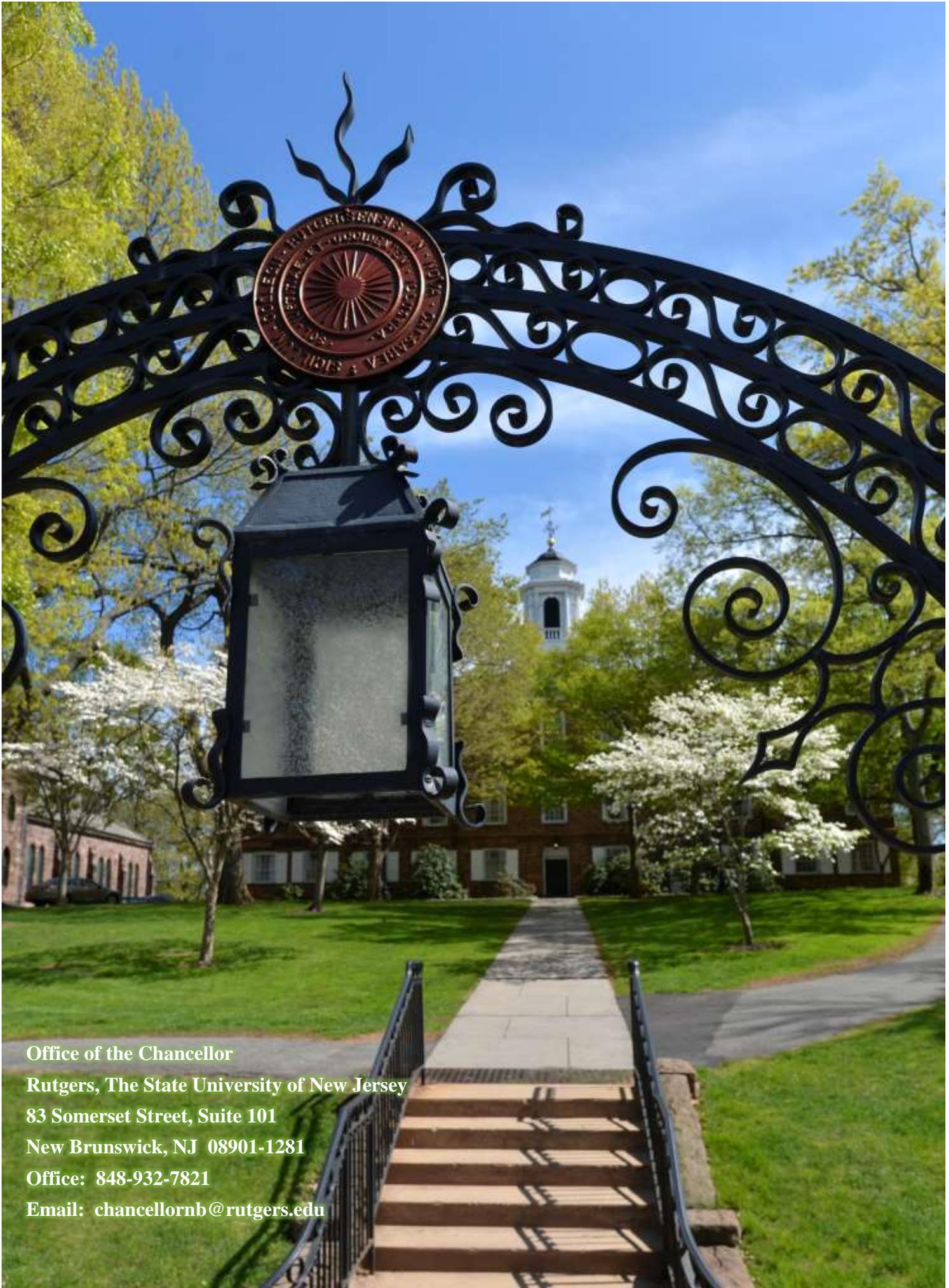
Befitting the importance of this position, Rutgers University–New Brunswick has retained the services of R. William Funk & Associates to consult with the Search Committee and Chancellor on this recruitment. While applications and nominations will be accepted until a new Provost is selected, interested parties are encouraged to submit their materials to our consultant at the address below by October 1 to ensure optimal consideration. Application materials should include a current resume and a letter of interest.

Please note that this search is being conducted in a very confidential manner and only the name of the ultimate selectee will be publicly disclosed.

**Rutgers NB Provost Search
R. William Funk & Associates
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Dallas, Texas 75219
Email: krisha.creal@rwilliamfunk.com
Fax: 214/523-9067**

Notice of Non-Discrimination

Rutgers University–New Brunswick prohibits discrimination and harassment based upon race, religion, color, national origin, ancestry, age, sex, sexual orientation, gender identity and expression, disability, genetic information, atypical hereditary cellular or blood trait, marital status, civil union status, domestic partnership status, military service, veteran status, and any other category protected by law. Discrimination and harassment compromise the integrity of the university and unfairly interfere with the opportunity for all persons to fully participate in the academic, work, and living environment of the university.



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