Rutgers University-New Brunswick: Annual Report to the University Senate

January 20, 2017
Richard L. Edwards, Ph.D.
Chancellor
New Brunswick Enrollment

- Nearly 37,000 students applied to Rutgers-New Brunswick for first-year admission in the fall of 2016.
- First-year enrollment had a planned decline of 2% (142 students); Transfer students increased by 78 students, resulting in a less than 1% net new student decline in NB.
- First-year out-of-state and international enrollment increased 4 percent compared to 2015 class.
- 110 students in 2016 incoming class were valedictorians or salutatorians.
- Top 1,000 first-year students:
  - SATs almost 2170
  - Top 5% of their high school class.
Rankings

- # 1 – Public National University, *U.S. News & World Report*: America's Best Colleges *NYC/NJ Metropolitan Region*
- # 2 – Best for Vets in the nation (4-year institutions), *Military Times Edge*
- # 11 – Public Schools in the Nation Doing the Most for Low-Income Students, *New York Times: Top Colleges Doing the Most for Low-Income Students*
- # 22 – Public Schools in the Nation, *Wall Street Journal/Times Higher Education*
- Among the Top 30 LGBTQ-Friendly Colleges and Universities, *Campus Pride Index: Best of the Best LGBTQ-Friendly Campuses*
- # 60 – *U.S. News & World Report*’s Best Global Universities
The Scarlet and Black Project

- The Committee on Enslaved and Disenfranchised Populations in Rutgers History was formed in November 2015
- Its findings were published in the book *Scarlet and Black, Volume 1: Slavery and Dispossession in Rutgers History*
- The committee and its researchers presented findings and recommendations on November 18 at a public event in the College Avenue Student Center attended by over 700 people
Scarlet and Black, Volume 1: Slavery and Dispossession in Rutgers History

- Co-edited by Professors Deborah Gray White and Marisa Fuentes from the SAS Departments of History and Women’s and Gender Studies
- Research and writing contributions from graduate and undergraduate students
- Published by Rutgers University Press
- Extensive sourcing from the Rutgers Libraries Special Collections and University Archives, New Brunswick Theological Seminary Archives, and state and national archives
Major Findings in *Scarlet and Black*

- An enslaved man named Will helped lay the foundation of the Old Queens Building.

- Abolitionist Sojourner Truth and her family were enslaved to Hardenberghs – specifically to the father and brother of Queen’s College’s first president Jacob Hardenbergh.

- Many of the university’s founders and benefactors either owned slaves or participated in the slavery economy including: Philip Livingston, Frederick Frelinghuysen, John Neilson, Philip French and Henry Rutgers.

- Decades after being dispossessed of their ancestral lands in Central New Jersey, the few remaining young Lenni Lenape Indians were sent to an Indian boarding school, rather than being welcomed at nearby Queen’s College.

- Rutgers, like all land grant universities, benefitted from the Morrill Act of 1862 – the federal program that funded schools for the study of agriculture and mechanical arts through the sale of Indian land out west.
Scarlet and Black and the Way Forward

- More information on the Scarlet and Black Project is available at scarletandblack.rutgers.edu

- Scarlet and Black, Volume 1: Slavery and Dispossession in Rutgers History is available from the Rutgers University Press, at the Rutgers University Libraries, on Amazon.com, or at the Rutgers Barnes and Noble bookstore.
Scarlet and Black: Selected Press Coverage

Rutgers University Acknowledges Historical Ties to Slavery in New Report

Rutgers University Recognizes Historical Ties to Racism and Slavery

New Rutgers research examines slavery at university’s core
Scarlet and Black Event
College Avenue Student Center, November 18

➢ More than 700 attended

➢ Opening remarks by Professors White, Fuentes and Camilla Townsend

➢ Findings unveiled by graduate and undergraduate students who did the research and wrote the book’s chapters
Scarlet and Black Event

In photo: Deborah Gray White, shown holding the microphone, and Marisa Fuentes, to her left
Scarlet and Black Event
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RU-1\textsuperscript{st} objective is to provide support to students who:

- Self-identify as first in their family to attend college and/or,
- Come from a low-income background and/or,
- Come from a historically underrepresented group (African Americans, American Indians/Alaska Natives, and Latinos)
- Are underrepresented students in a particular field or discipline

RU-1\textsuperscript{st} will increase support to these students by:

- Improving access to information at the school & unit levels
- Building a community through high-impact programming
- Improving delivery of service and support to students
About First-Generation College Students

• Nationwide, 30 percent of students are the first in their family to attend college; 24% (4.5 million) are both first-generation and low-income. 32 percent of Rutgers-NB students (11,355 students) in fall 2015 identified as first in their family to attend college.

• Within six years, 89 percent of low-income, first-generation students leave college without a degree.

• More than 25 percent of all first-gen students leave after their first year — four times the dropout rate of higher-income, second-generation students.

• Risk factors include: lack of college preparedness, lack of parents’ higher education experience, and lack of awareness of college resources.

• Lack of access to networks and social capital also limits these students’ opportunities for success.
Students at Rutgers-New Brunswick

• Approximately **2,000** first-generation, low-income and/or from historically underrepresented groups are served by access programs like those in the office of Student Access and Educational Equity.

• Approximately **8,000** students have some level of need, yet are not supported by any access program. RU-1st support and programming can benefit the students.
Launch of the Student Affairs Strategic Plan
Increased Off-Campus and Community Relations

The Office for **Off-Campus Living and Community Partnerships** is located at:

39 Union Street
New Brunswick, NJ 08901
ruoffcampus.rutgers.edu
Diversity and Inclusion Campaign
Phase II End Sexual Violence Campaign

THE REVOLUTION STARTS HERE.
END SEXUAL VIOLENCE NOW
Increased Focus on Graduate Student Population
1 DIVISION COMPOSED OF 27 DEPARTMENTS STAFFED BY
3,520 DEDICATED INDIVIDUALS SUPPORTING 50,000 STUDENTS

RUTGERS STUDENT AFFAIRS:
MAKING AN IMPACT ACROSS NEW JERSEY

87,046 Hours of Service
Were Contributed by Fraternities and Sororities.

$912,143.47 Raised
By 1,600+ Dance Marathon Dancers and Volunteers for Children with Cancer and Blood Disorders.

Over 25,000 Snack Packs
Packaged by First-Year Students and Delivered to New Brunswick Children Summer Programs.

Over 32,550 Attendees
Participated in More Than 220 Cultural Programs and Workshops.

Over 7,000 Toys
Collected at the Big Chill 5k Run/Walk and Distributed to Local Communities.

1,100 Participants Volunteered
At 26 Different Sites Across NJ as Part of the Annual Scarlet Day of Service.

HELP MAKE A DIFFERENCE AT BIT.LY/RUGIVE2SA

There's a U in Rutgers
National College Fed Challenge

- An undergraduate student team from Rutgers–New Brunswick, coached by Professor Emeritus Jeff Rubin, won the 13th annual College Fed Challenge, a national competition aimed to broaden students' understanding of the workings of the U.S. economy and the Federal Reserve.
Chancellor Committees and Task Forces

- Committee on Enslaved and Disenfranchised Populations
- Task Force on Inclusion and Community Values
- Chancellor’s Committee on Academic Program Coordination
- First-Year Experience Task Force
- Transfer Student Task Force
Task Force on Inclusion and Community Values

**Charge:** To listen to students in order to understand their views on the climate of inclusion and racial discourse at Rutgers University-New Brunswick; define core values that reflect the University’s commitment to creating a safe and inclusive community; and recommend tangible changes that will reflect these aspirational, but achievable, core values.

- The Task Force was co-chaired by Professor Edward Ramsamy and former RUSA Vice President Brianna Battle and was composed of 19 faculty, students, administrators, and governing board members, met twice monthly and held a universitywide town hall to engage with the community.
First-Year Experience Task Force

- **Charge**: The Task Force was charged with assessing and providing recommendations on improving the transition from high school to college for Rutgers–New Brunswick students (e.g. the experience from admission through completion of the first year).

- The **aspiration** for the First-Year Experience is a well-organized, coordinated, and integrated model of communication, advising, orientation, programs, and services.

- The Task Force was chaired by Assistant Vice Chancellor Elizabeth O’Connell-Ganges and composed of **27 faculty and administrators** representing different academic schools, programs and perspectives related to students and their first year at Rutgers. The committee assembled for a total of 15 meetings over a 13-month timespan.
Transfer Student Task Force

- **Charge**: Evaluate the policies and programming that support transfer students, as well as provide recommendations to improve the transition from other institutions to Rutgers.

- The *aspiration* for the Transfer Student Experience is that the institution fully embraces the importance of transfer students, proactively recruits transfer students, streamlines the process involved in transfer students' entry into the university, and provides services and advocacy that propels transfer students' towards a timely graduation.

- The Task Force was chaired by Vice Chancellor Ben Sifuentes-Jáuregui composed of **34 faculty and administrators** representing different academic schools, programs and perspectives related to transfer students and their needs.
Chancellor’s Committee on Academic Program Coordination

- The CCAPC serves in an advisory capacity.

- The CCAPC is an oversight body of faculty charged with reviewing and evaluating proposed new course offerings and programs (e.g., majors, minors, concentrations, certificates, etc.).

- The CCAPC will identify and review proposed changes to existing programs (including program/department/school nomenclature changes and degree designation changes) as well as reviewing disputes related to existing areas of curricular overlap.
New Brunswick Strategic Plan

Highlights

• More than 70 strategic initiatives were funded in 2016

• Opening of the Rutgers Off-Campus Living and Community Partnerships located at 39 Union Street

• Arrival of the Rutgers Collaborative for Raritan Education and Observation River Boat

• Final Reports with recommendations from the First-Year Experience Task Force, Transfer Student Experience Task Force, and Committee on Enslaved and Disenfranchised Populations in Rutgers History, and Task Force on Inclusion and Community Values
Rutgers Collaborative for Raritan Education and Observation River Boat
Select Faculty Awards and Fellowships

Alexander Zamolodchikov
Elected to National Academy of Sciences

Richard H. Ebright
Elected to American Academy of Arts and Sciences

Joachim Messing
Elected to American Academy of Arts and Sciences
Select Faculty Awards and Fellowships

Clinton J. Andrews
Elected to American Association for the Advancement of Science

G. Charles Dismukes
Elected to American Association for the Advancement of Science

Henry B. John-Alder
Elected to American Association for the Advancement of Science

Pal Maliga
Elected to American Association for the Advancement of Science
Chancellor’s Awards for Faculty Excellence

Siobain Duffy
Excellence in Teaching Award

Camilla Stevens
Excellence in Teaching Award

Henryk Iwaniec
Excellence in Research Award

Shantenu Jha
Excellence in Research Award
Chancellor’s Awards for Faculty Excellence

Emily Allen-Hornblower
Excellence in Service Award

Kathleen Scott
Excellence in Service Award

Mark Gregory Robson
International Impact Award
Student Fellowships and Scholarships

- **Goldwater**
  - Jenny Coulter, a junior Physics major was awarded a Goldwater Scholarship, giving Rutgers 20 Goldwater Scholars in the past 9 years.

- **15 Fulbright**
  - This is the 9th consecutive year that Rutgers was ranked nationally among the “top-producing” (10 or more) Ph.D.-granting institutions.

- **Select Student Awards include:**
  - Charles B. Rangel Graduate Fellowship
  - National Science Foundation Graduate Research Fellowship
  - Center for Arabic Study Abroad Fellowship
  - Fund for Education Abroad Scholarship
  - Critical Language Scholarship
  - Amgen Scholarship
  - Public Policy and International Affairs Fellowship
  - Public Policy and Leadership Fellowship
New Academic Programs

- Master of Business and Science in Computer and Information Sciences
- Master of Business and Science in Engineering Management
- Master of Health Administration
- Master of Philosophy in Computational Biology and Molecular Biophysics
- Master of Science in Packaging Engineering
Capital Projects and Physical Master Plan

- College Avenue Transformation
  - Academic Building – completed Fall 2016
  - The Yard/College Avenue Apartments – completed Fall 2016

- Additions on Busch
  - Chemistry and Chemical Biology Building – completed Fall 2017
  - Busch Campus Infrastructure – completed 2018
  - Richard Weeks Hall of Engineering – completed Summer 2018
  - Waksman Institute of Microbiology (Addition) – completed Summer 2018

- Openings and Groundbreaking on Cook/Douglass
  - Kathleen W. Ludwig Global Village Living Learning Center – completed Fall 2016
Decanal Appointment

Dean of the Graduate School of Applied and Professional Psychology

Francine Conway
An accomplished scholar and clinical psychologist recognized for her work in aging and child psychopathology, Francine Conway became the new dean of the Graduate School of Applied and Professional Psychology on July 1, 2016.